

School Strategic Plan 2021-2025

Kurunjang Secondary College (8718)



Submitted for review by John Mitsinikos (School Principal) on 14 February, 2022 at 05:36 PM

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School Strategic Plan - 2021-2025

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School vision	Our College's vision is to achieve success for our community through respect, responsibility and collaboration.
School values	<p>Our College's values are Respect, Achievement and Responsibility.</p> <p>We respect ourselves, our school and each other, and understand that our attitudes and behaviours have an impact on the people around us.</p> <p>We strive to achieve success in everything we do, to the best of our ability, and embrace every opportunity that is offered.</p> <p>We take on responsibility by being personally accountable for, and in control of our actions.</p>
Context challenges	<p>The demographics of the City of Melton continued to change over the last 5 years as it did in the previous 5 years. The College's demographics also reflect this change. The Student Family Occupation and Education Index has been consistent very close to 0.6 since 2017 (0.6041) to 2021 (0.5999). However, our families Language Background other than English (LBOTE) has increased from 23% to 34%.</p> <p>Spread across our school there are a number of students in out of home care, EAL students, students from Aboriginal/Torres Strait Island backgrounds, and students in our Program for Students with Disabilities (PSD). Our numbers, particularly in the area of EAL, have grown over the last five years. According to the "My School" website 89% of our students come from the two lowest socio-economic quartiles with 63% in the lowest quarter. In 2021, 51% of students are in receipt of the Camps, Sports and Excursion Funding. These figures present a picture of considerable economic and social disadvantage for many of our students and influence where and how we place resources to best influence student achievement. Our Attendance Policy remains a focus for us.</p> <p>At a wider community level, Kurunjang Secondary College works very closely and cooperatively with other schools and educational providers within the Melton district to ensure that the educational needs of all students are met by the provision of a range of educational pathways. We are located next to Kurunjang Primary School and we are proud of the professional collaboration that we share with our main feeder school. We are the lead school of the Western Edge VET Cluster; we also provide students with alternative educational settings and reengagement FLO settings such as CaLM, FLIP and Djerrirwarrah Community VCAL.</p>
Intent, rationale and focus	<p>The recent School Review recommended the following goals and key directions for the next School Strategic Plan (SSP). At its core, the emphasis is on continued improvement on student outcomes and student engagement in a safe and inclusive environment for all students.</p>

The College's three goals are specifically as follows:

1. To improve student learning outcomes.
2. To improve student engagement and responsibility for learning.
3. To provide a safe, positive and inclusive learning environment.

The key directions for the next School Strategic Plan (SSP) include the following:

- Continued emphasis in improving literacy and numeracy outcomes.
- Continued emphasis on improving VCE outcomes and Senior pathways
- Building health, wellbeing and resilience of all students
- Student voice, agency and leadership
- Attendance, particularly in reducing the number of students with absences exceeding 20 days

Our Annual Implementation Plans (AIPs) over the next four years will be developed to not only continue the emphasis that we have had during the last SSP in many of these areas, but also further refine and focus with fidelity its Key Improvement Strategies to achieve further gains.

The importance and rationale of these Goals and Key Improvement Strategies for the college is based on research and on continuing the work and gains that have been achieved during the life of the last SSP.

Research shows that a vibrant and positive school culture with a shared enthusiasm for learning is key to successful student outcomes. Intentional design and creative and thoughtful planning are essential to achieving this. Research shows that a school environment that is safe, inclusive and empowering, valuing the positive contributions of students and creating a sense of connectedness that is conducive to positive behaviours and engagement. All of which contributes to greater student outcomes.

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Goal 1	Improve student learning outcomes.
Target 1.1	<p>NAPLAN Benchmark Growth</p> <p>By 2025, increase the percentage of Year 9 students achieving high benchmark NAPLAN growth.</p> <ul style="list-style-type: none">• Reading to 26 or above (from 24 in 2021)• Numeracy to 21 or above (from 19 in 2021)
Target 1.2	<p>NAPLAN top two bands</p> <p>By 2025, increase the percentage of Year 9 students achieving in the top two bands of NAPLAN.</p> <ul style="list-style-type: none">• Reading to 17 or above (from 15 in 2021)• Numeracy to 12 or above (from 10 in 2021)
Target 1.3	<p>Senior Secondary</p> <ul style="list-style-type: none">• By 2025 increase the mean VCE English score to 26 from 23 in 2020• By 2025 increase the mean VCE study score to 27 from 25 in 2020• By 2025 increase the percentage of students completing senior VCAL to 94% from 91% 2020

Target 1.4	<p>By 2025, the per cent positive endorsement on the SSS will be:</p> <ul style="list-style-type: none"> • Monitor effectiveness using data—50 or above (from 39 in 2021) • Understand how to analyse data—45 or above (from 24 in 2021)
Key Improvement Strategy 1.a Evidence-based high-impact teaching strategies	Strengthen the data literacy and evidence informed skills of all teachers.
Key Improvement Strategy 1.b Building practice excellence	Develop and embed structures and processes that support teacher collaboration.
Key Improvement Strategy 1.c Curriculum planning and assessment	Further develop and embed the guaranteed and viable curriculum with a focus on differentiation and feedback.
Goal 2	To improve student engagement and responsibility for learning.
Target 2.1	<p>By 2025, the overall per cent positive responses score on the AToSS for Years 7–12 will be:</p> <ul style="list-style-type: none"> • Effort—68 or above (from 62 in 2019) • Sense of connectedness—47 or above (from 43 in 2019) • Student voice and agency—40 or above (from 36 in 2019) • Self-regulation and goal setting—58 or above (from 53 in 2019) • High expectations—78 or above (from 71 in 2019)

Target 2.2	By 2025, decrease the percentage of students with 20 or more days absence to 34 or less (from 44 in 2019)
Target 2.3	By 2025, the per cent positive endorsement on the SSS will be: <ul style="list-style-type: none"> • Trust in parents and students—35 or above (from 32 in 2021)
Key Improvement Strategy 2.a Empowering students and building school pride	Activate student voice, agency and leadership to strengthen student participation and engagement at school.
Key Improvement Strategy 2.b Setting expectations and promoting inclusion	Develop and implement whole-college opportunities for student goal setting that empowers high expectation, high aspiration and student agency.
Key Improvement Strategy 2.c Empowering students and building school pride	Review and implement the college action plan to improve attendance.
Goal 3	To provide a safe, positive and inclusive learning environment.
Target 3.1	By 2025, the overall per cent positive responses score on the AToSS for Years 7–12 will be: <ul style="list-style-type: none"> • Advocate at school—67 or above (from 66 in 2019) • Experience of bullying—49 or above (from 45 in 2019) • Respect for diversity—42 or above (from 37 in 2019) • Classroom behaviour—57 or above (from 52 in 2019)

Target 3.2	Increase the positive responses to the SWPB survey—48 or above (from 44 in 2021)
Target 3.3	<p>By 2025, the per cent positive endorsement on the SSS will be:</p> <ul style="list-style-type: none"> • Trust in colleagues—67 or above (from 61 in 2021) • Collective efficacy—40 or above (from 37 in 2021) • Instructional leadership—51 or above (from 47 in 2021)
Key Improvement Strategy 3.a Health and wellbeing	Embed a college culture that prioritises wellbeing through systematic and responsive structures and processes.
Key Improvement Strategy 3.b Health and wellbeing	Implement strategies to foster resilience, positive behaviour and wellbeing.
Key Improvement Strategy 3.c Building communities	Continue working across the whole college and broader community to support the mental and physical health, wellbeing, inclusion and engagement of all students.