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Year 10 Curriculum Structure

All students undertaking Year 10 at Kurunjang Secondary College complete a mix of studies in both core and elective subjects. Core subjects, which students must study, include: English, Humanities, Mathematics and Science.

Electives

In addition, students must choose 6 semester elective subjects. Unlike in Year 9, where electives from each of The Arts, Technology and HAPE must be chosen, there are technically no restrictions on the choice of Year 10 electives. However, we strongly recommend that Year 10 elective choices are made after discussing Career Pathways with your counsellor so that students can make informed decisions about their electives.

Combined Year 10 / VCE / VET courses

Year 10 students may begin a VET course or select Units 1 and 2 of a VCE subject. The VCE subject or VET course would take up two semester elective. There is an additional permission form for Year 10 students wishing to participate in this program.

Details of VET Courses available for Year 10 students are published in a separate VET booklet. This may be obtained from the VET coordinator.

VCE and VET courses will be studied in classes with Year 11 students in the regular VCE/VET program.

What you’ll study

<table>
<thead>
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<th>Subject</th>
<th>Sessions per fortnight</th>
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<td>Elective Block 6 (one semester)</td>
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</table>
Considering your choices

When selecting your electives for Year 10 some consideration should be given to both your interests, aptitude (talents), and career aspirations. Second and third preferences must be carefully considered as you cannot be ensured of your first choice. For further information speak to your Home Group Teacher, any of the teachers who are offering Year 10 electives or your Year Level Coordinator. The elective choice sheets (and the VCE or VET course sheet if necessary) must be returned by the due date. Failure to do this could prevent you from being allocated your first choices.

Alternate Pathway – Year 10 Pre-CAL

Students will have the option of an alternate pathway in Year 10 which is called Pre-CAL and is designed for students who are looking for a more hands-on approach to education with opportunities to move towards a VCAL certificate, a trade career path or vocational studies. Students studying this pathway will undertake courses in Literacy, Numeracy, Work-Related Skills, Personal Development Skills as well as a variety of practical-based electives. For further information of this course please find the section titled “Year 10 Pre-CAL course” (p.50).
VET in Schools

Widen your horizons and multiply your opportunities

A “VET in the VCE” program enables you to widen your horizons and, on successful completion, gain two qualifications instead of one, a VCE Certificate and a nationally recognised VET/TAFE Certificate. VET in the VCE provides you with the opportunity to obtain a broad based education which links training to industry and encourages innovation, independence and entrepreneurial endeavour. Further, VET in the VCE may be delivered by your secondary college, a TAFE Institute, or the workplace.

A VET in the VCE program provides you with more options without withdrawing from existing pathways. You will also have a number of additional opportunities. Research has confirmed that a significant number of students are entering higher education or continuing with further training after successfully completing a VET in the VCE program.

What is a VET in the VCE Program?

VET programs may be taken as part of a VCE. The units to be studied may include an unlimited number of units of Vocational Education and Training. Any VET program for which a study score has been allocated, is treated in the same way as any other VCE subject in regard to the calculation of the ATAR score.

A VET subject can be considered as 1 of the primary 4, or a 5th or 6th subject giving the 10% contribution. (English + next best 3 + 10% of 5th and 6th subject). The Hairdressing Pre apprenticeship is not a VCE/VET course and does not receive any ATAR increments. However, for students in Year 12, unit credit towards VCE completion can be obtained.
VET Programs

Automotive (VET held at KSC)
Early Childhood Education & Care (VET held at KSC)
Electrotechnology (VET program held at Kurunjang)
Building & Construction (VET held at Staughton)
Engineering (VET program held at CRC)
Sport & Recreation (VET held at Melton SC)
Allied Health Assistant (VET held at CRC)
Applied Fashion Design & Technology (VET held at Staughton)
Creative Industries/Screen & Media (VET held at KSC)
Horticulture (VET held at Melton Specialist School)
Salon Assistant (VET held at Melton SC)
Information Digital Media & Technology (VET held at Lakeview)
Plumbing (VET held at Apprenticeship Group Australia – Deer Park)

(s) – denotes that study scores for VCE are available for this program.
(TBC) – To be confirmed
(SBA) – School Based Apprenticeship

Course outlines for the VET programs delivered within the cluster are listed in the WEC VET Student on the WEC website at: http://wec.vic.edu.au/

Please note: Under new funding arrangements, students must be 15 years of age by the end of April to undertake VET programs.

You MUST ensure that you complete and submit a VET enrolment form to the VET Coordinator and ensure you pay your deposit for VET to be considered for a VET course.

English

Duration
Full year core

Description
Year 10 English builds upon the skills developed in Year 9 and continues to expand upon strategies enabling students to acquire the level of skills expected for the Victorian Curriculum. The course involves a more detailed and involved study of
texts, and continues to focus upon the language skills necessary to communicate in written and spoken English. Writing tasks are designed to develop skills in writing for a purpose and audience. Students also learn to respond critically to issues presented in the media.

Outline

Semester One

- Creative Writing – students write a creative and analytical response to a text
- Analysis of language – Students explore, discuss and analyse a range of current issues in the media and complete a sustained response
- Oral Response – students create an oral response to a current issue

Semester Two

- Response to Text – Complete a series of response tasks and a sustained response
- Literacy Genre – students study a specific writing genre.

Students will study:

2 written texts
1 film study

Analysis of language – Students explore, discuss and analyse a range of current issues in the media and complete a sustained response.

Workbook – A collection of notes, comprehension tasks, drafts and finished pieces as well as evidence of wider reading, i.e. Book Raves.

Assessment

Assessment will be based on performance in the coursework and completed Learning Tasks.

For more information see Ms. Patchett
Humanities

Duration
1 semester (core) – can be taken in either semester to allow flexibility with electives

Description
Humanities at Year 10 will continue to develop students’ knowledge, skills and understanding of the past and present in order to make decisions about the future. The following areas will be addressed:

- Historical knowledge and understanding
- Historical reasoning and interpretation
- Geographical knowledge and understanding
- Geographical skills
- The relationship between economic performance and living standards

Outline
Semester One will provide an overview of topics covered in Humanities, including: History, Geography and Economics. Students will then choose one of these topics to study in depth during Semester Two.

- Unit 1 – Australia’s involvement in WWII including the experiences of Australian soldiers and the impact of the war on society
- Unit 2 – Geography of wellbeing including an examination of how and why wellbeing differs around the world
- Unit 3 – Economics and living standards. Students will examine the ways to measure living standards and the role played by economic performance.
- Depth Study – Entrepreneurship – where students develop their entrepreneurial skills, including marketing and promotion, and apply these to a case study.

Assessment
Assessment based on the AusVELS achievement standards will include: Class work, Research assignments, Group work, Field work, and Topic tests, including semester examinations.

For more information See Mr. Eldridge
Mathematics

Duration
Full year core

Description
Year 10 mathematics consolidates the mathematical skills acquired by the students in previous years. At Year 10, three streams of mathematics are offered:

- **Foundation Mathematics** – which provides students with Mathematics skills useful for daily life (this subject is for students who do not require mathematics for their chosen pathway)
- **Mainstream Mathematics** – which prepares students for VCE General Mathematics
- **Enhanced Mathematics** – which prepares students for VCE Mathematical Methods and Specialist Mathematics.

Students are allocated to each Mathematics stream based on teacher feedback, their Year 9 examination results and their performance on NAPLAN Numeracy tests. Movement between the streams is permitted in consultation with students, parents and teachers. Throughout each semester students will be involved in ongoing problem-solving to develop each student’s ability to apply mathematical processes to real life situations.

Assessment
Assessment will be based on the demonstration of Victorian Curriculum achievement standards through any of the following: Classwork; unit tests; assignments; projects; problem solving. Exams are held at the end of each semester to prepare students for VCE Exams.

Topics covered in each stream are:

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For more information see Ms. Bentley
Science

Duration
1 semester (core) – can be taken in either semester to allow flexibility with electives

Description
Year 10 Science develops students’ knowledge, skills and methodology in each of the following areas:

- Science as Knowledge
- The values of scientific enquiry
- Science as Technology
- Applications of science in everyday life
- Science and Society
- Science as a human activity
- People at work in Science

Outline
Topics covered in this unit include:

Biology - Inheritance and evolution
Chemistry - Chemical patterns and reactions
Physics - Forces, Energy and Motion

Assessment
Assessment Items (for all Science Subjects) include:

- Practical Reports
- Student Research
- Topic Tests
- End of unit Exam

For more information see Mr. Geros
AVID Elective
AVID Elective: Preparation for VCE

Duration
Whole Year Elective

Description
The aim of this course is to provide students with an opportunity to develop and improve the core academic skills needed in VCE subjects, university and beyond. In this elective students will focus on improving their WICOR skills and practice applying these skills to all of their academic study. AVID’s aim is to foster high aspirations, encourage independent learning and prepare students for future success.

Support for VCE study in Year 10
The AVID elective is designed to support students who take a VCE subject in Year 10 by offering academic skill building and tutorials.

Outline
This course will focus on providing students with strategies to develop the academic skills needed at VCE including:
- Writing
- Inquiry
- Collaboration
- Organisation
- Reading

At Year 10 AVID students will also study the ‘Essential Academic Skills for University Readiness’ curriculum. In addition, AVID assists students to plan and investigate future pathways in order to fulfil their potential.

Assessment
Students’ application of the WICOR strategies and aspirational target setting and will be assessed through a variety of assessment tasks including:
- Essential Academic Skills assignments
- Tutorials
- Management of academic study binder
- Presentations
- Note taking assessments
- Excursions to investigate university life

For more information see Mr. Snape
English
Electives
Introduction to Literature

Duration
Semester 1 only

Description
Introduction to Literature is designed to give students who are interested in studying Literature in VCE a chance to build their skills and to experience what VCE will be like. The class will explore a number of texts for a variety of purposes and will respond to these in different ways. Work produced in this subject will be assessed as though students are studying Unit 1 Literature.

Outline
There are three outcomes that the students will be completing in class. These outcomes are from the VCE Unit 1 Literature Study Design and will help to develop the skills necessary to complete Units 1 – 4 of Literature. Students will discuss their own personal responses to texts and learn to justify their opinions. Students will write both critically and creatively and will use these writing skills to analyse their own writing as well as the writing of the authors they are studying.

Assessment
Students will be assessed on:
- CATs: In-class assessment completed under exam conditions
- Workbooks: A collection of notes, comprehension tasks, drafts and finished pieces.
- Group work
- Homework tasks

For more information see Ms. Patchett
Writing Fiction

Duration
Semester 2 only

Description
Writing Fiction is a one-semester subject designed to give those students who are interested in a career in writing, the tools and experiences to pursue their dream. The class will explore a number of processes for generating original texts for a variety of purposes. Work produced in this course will have a purpose outside of subject assessment criteria, such as submission for writing competitions and festivals or publication in magazines or on-line journals.

Outline
The course will draw on a number of sources, such as Kate Grenville’s “The Writing Book” and Stephen King’s “On Writing,” to expose students to a variety of approaches to effective fiction writing. Through collaboration with the Melton Library, published authors will present their work, discuss their craft and run writing workshops for the group.

In order to write well, students must also read widely and be exposed to an array of text genre and styles. In this course we will read and respond to short stories and text extracts presented by both the teacher and students, in order to develop a sense of what effective writing is and how to personalise one’s own style.

Assessment
Students will be expected to create a number of draft texts and develop at least three of these to be included in a writing folio. On completion of this course, students should be able to create and present original texts taking account of audience, purpose and style.

For more information see Ms. Patchett
Art
Electives
Art 1

Duration
One semester elective

Important note: It is strongly recommended that students undertake both semesters of Art, especially if they are considering undertaking VCE Art or Studio Arts.

Outline
The aim of this course is to:
• Enhance knowledge of the visual language through understanding the elements and principles of 2D art
• Develop an ability to critically review and analyse artworks
• Develop and encourage the creative ability and technical skills of students.
• Experiment with a variety of media in both teacher-directed and student-initiated projects.
• Encourage self-assessment, planning and review skills.

Areas of Study
Topics may include:
• Tone, line and the elements of line and tone
• Drawing from life and imagination
• Experimenting with 2D media
• Colour theory
• Art history: European Modernism
• Painting (acrylic)
• Art history: Australian Modernism
• Annotation and the use of the visual diary
• Art and Culture: contemporary art practice and art issues
• Printmaking techniques
• Art theory: looking at why artists create and exhibit

Assessment
• Practical work (folio)
• Theory tasks (folio)
• Research task

For more information see Ms. Kindtner
Art 2

Duration
One semester elective

Important note: It is strongly recommended that students undertake both semesters of Art, especially if they are considering undertaking VCE Art or Studio Arts.

Outline
The aim of this course is to:
- Enhance knowledge for the elements and principles of 3D art
- Develop and encourage the creative ability and technical skills of students.
- Develop design annotation & planning skills
- Experience clay and various decorative techniques such as glazing

Areas of Study
Topics may include:
- Design and drawing techniques
- 3D activities in paper and card, wire and plaster
- Range of ceramic techniques
- Art studies and theory
- Annotating the visual diary

Assessment
- Practical work sculptures
- Theory tasks (folio)
- Research assignment

For more information see Ms. Kindtner
Dance 1 & 2

Duration
One semester elective

Important Note: It is strongly recommended that students do both semesters of the dance elective, especially if they are considering undertaking VCE or VET dance.

Semester 1: Choreography

Description
- Development of technical and physical skills through learnt dance work and structured improvisations
- Understanding and development of skills such as balance, control, flexibility. Students begin to look at the elements of dance in relation to time (tempo) and energy (force generating movement)
- Dance making workshops towards creating short duet or trio dance routine. Students learn about expressive intention and choreographic devices when composing a dance piece
- Development of safe dance practices
- Development of dance styles and the work of a choreographer

Areas of Study
- Technique classes
- Choreography
- Injury prevention and management
- Dance history
- Dance in context
- Incursion and/or excursion

Assessment
- Minimum of 80% participation in all practical classes
- Performance of learnt dance
- Dance workbook
- Duet or trio dance performance
- Dance history assignment
- Choreography assignment

For more information see Ms. Bagnath
Dance 1 & 2 continued

Duration
One semester elective

Important Note: It is strongly recommended that students do both semesters of the dance elective, especially if they are considering undertaking VCE or VET dance.

Semester 2: Staging the Performance

Description
- Students continue to improve physical and technical skills in weekly practical classes and through learning a set dance routine
- Development of physical skills in relation to space (personal), aerial and floor pathways
- Construction of a dance piece centred on an expressive intention using the skills gained in Semester One
- Understanding of stage direction and positioning
- Aspect of performance management, such as props, costume, lighting, sound and set design, and the use of multimedia in dance
- Research studies on the works of other dance companies

Areas of Study
- Technique classes
- Choreography
- Dance companies
- Dance and technology
- Performance aspects

Assessment
- Minimum of 80% participation in all practical classes
- Performance of learnt dance
- Group or class dance performance
- Research assignment
- Performance management assignment

For more information see Ms. Bagnath
Digital Photography

Duration
One semester elective

Description
The aim of the course is to provide training to owners of digital cameras. This course will provide the participants with user friendly information and demonstrations designed to enhance knowledge and skills of basic digital photography, editing and presentation. Participants will learn a range of skills related to understanding digital formats, simple editing techniques and basic use of Photoshop.

Outline

Practical work
- Make and present photographs that explore themes, issues and aesthetic considerations
- Structure and present photographs appropriate to chosen styles, forms and demonstrate a range of skills, techniques and processes to control the medium.

Written work
- Research assignment on purchasing a digital camera that meets the required criteria
- Analysis of the implication of moving from conventional to digital photography
- Assignment on colour issues
- Research investigation on a photographer of your choice

Assessment
Students will create a digital portfolio of all files and the research assignments, analysis and investigations mentioned above.

For more information see Ms. Kindtner
Drama 1 & 2

Duration
One semester elective

Important Note: It is recommended that students intending to take VCE Drama also take both semester units of Drama.

Semester 1: Australian Theatre

Outline
- Non-Naturalism
- Character Development / Characterisation
- Playmaking Techniques
- Stagecraft Elements
- Dramatic Elements
- Expressive Skills
- Performance Analysis
- Ensemble Performance
- Monologue

Units of Study
- Australian theatre (Historical and contemporary)

Compulsory Course Requirements
- Drama Journal / Folio
- Participation in class activities
- Participation in group performances
- Visits to live theatre performances (incursion / excursion)

Assessment
- Drama Journal / Folio
- Research investigation on an Australian Non-Naturalistic playwright and their form of theatre
- Participation in the development and presentation of a group ensemble and a Monologue

For more information see Ms. Kindtner
Drama 1 & 2 continued

Duration
One semester elective

Important Note: It is recommended that students intending to take VCE Drama also take both semester units of Drama.

Semester 2: Non-naturalistic dramatic practitioners

Outline
- Brecht, Artaud, Grotowski
- Stanislavski; naturalistic character development / characterization
- Complex playmaking techniques
- Manipulation of stagecraft elements
- Manipulation of dramatic elements
- Manipulation of expressive skills
- Performance analysis
- Ensemble performance
- Solo performance

Units of Study
- Australian theatre (Historical and contemporary)

Compulsory Course Requirements
- Drama Journal / Folio
- Participation in class activities
- Participation in group performances
- Visits to live theatre performances (incursion / excursion)

Assessment
- Drama Journal / Folio
- Research investigation on one of the three Non-Naturalistic dramatic practitioners
- Participation in the development and presentation of a group ensemble and a solo performance

For more information see Ms. Kindtner
Music: Group Performance
Rock Band 1 and 2

Duration
One semester elective

Important Note:
It is preferable that students undertaking this elective have completed at least one semester at Year 9. It is also recommended that students undertake both semesters of Music in Year 10.

It is also expected that students undertaking this subject will enrol in Instrumental Music lessons at the school, which may assist them in developing the skills required for this subject.

This subject is taught as a pre-requisite for Year 11 Music Performance.

Outline
Within a Rock Band setting, students will have the opportunity to learn one or more instruments including: Voice, Keyboard, Guitar, Bass Guitar or Drum Kit. In small Rock Band groups, students will be taught how to play the instrument of their choice with a view to performance.

Music Theory and Aural will be studied in the non-practical element of this subject. Within this area of study, students will learn how to read, write and analyse music. Students will also undergo an ear training course.

Assessment
• Ongoing practical work and Rock Band Performance
• Aural/Theory Test

Special Note: This subject has a compulsory levy of $70 per semester.

For more information see Ms. Zerafa
Drawing & Design: Visual Communication 1

Duration
One semester elective

Important Note: It is strongly recommended that students undertake both semesters of Drawing and Design, especially if they are considering undertaking VCE Visual Communication.

Semester 1: Visual Communication Product Design

Description
This graphic communication course aims to provide students with the opportunity of developing their drawing and product information design skills by using a variety of media and design elements and principles.

Outline
- Ellipses – drawn in isometric and oblique
- Oblique castle – rendered
- Student castle design – orthogonal (computer use)
- Board game box design
- Shield design – air brushed
- Witch wizard design – scraper board
- Board game surface graphics (computer use)

Assessment
Students shall be encouraged to reach their full potential in visual communication. The areas that are taken into account when students are evaluated and assessed are:

- Ability to demonstrate subject skills.
- Completion of the whole course of work in class and at home.
- Amount of effort applied to work.
- Ability to work independently.
- Overall presentation of class work.

During the semester, students will be required to complete appropriate homework tasks. These are seen as further development of creative skill in the use of graphic elements and principles.

For more information see Ms. Hughes
Drawing & Design: Visual Communication 2

Duration
One semester elective

Important Note: It is strongly recommended that students undertake both semesters of Drawing and Design, especially if they are considering undertaking VCE Visual Communication.

Semester 2: Architecture

Description
This graphic communication course aims to provide students with the opportunity of developing their drawing and building design skills by using a variety of media and design elements and principles.

Outline
- House plan design (orthogonal drawing, computer use)
- House elevations
- Builder’s symbol / business card
- Air brush T-shirt design
- House – two-point perspective
- Kitchen – isometric
- Display home poster (computer use)

Assessment
Students shall be encouraged to reach their full potential in visual communication. The areas that are taken into account when students are evaluated and assessed are:

- Ability to demonstrate subject skills.
- Completion of the whole course of work in class and at home.
- Amount of effort applied to work.
- Ability to work independently.
- Overall presentation of class work.

During the semester, students will be required to complete appropriate homework tasks. These are seen as further development of creative skill in the use of graphic elements and principles.

For more information see Ms. Hughes
HAPE
Electives
Health & Human Development

Duration
One semester elective

Description
The aim of this course is to allow students to develop an understanding of the many dimensions of Health – physical, social and mental. The course has direct links to the VCE units of the same name, and is set to prepare students for the VCE units.

Assessment
Work outcomes will be assessed through classroom exercises, investigation projects, oral and ICT presentations, and student evaluation. Students will be assessed on all components of this subject.

Semester 1 Outline
- Definitions of health status
- Measurements of health status
- Health development
- Stages of the lifespan
- Physical development
- Contraception
- Sexually transmitted infections

Semester 2 Outline
- Glycemic index and nutrients
- The role of nutrition
- Government agencies responsible
- Developed vs. developing countries
- The role of the UN and WHO
- Understanding Aid agencies
- Malaria, TB, Polio, HIV/AIDS

For more information see Mr. Bykersma
Physical Education

Duration
One semester electives

Description
This course allows students to participate in a wide range of sports and also gain greater responsibility by teaching other members of the class. The theoretical component covers many topics and concepts which provide a basis of knowledge needed for Physical Education at the VCE level.

Outline
This course covers topics selected from:

Practical Topics:
- Thunderhoc
- A range of Indoor / Outdoor Sports
- Peer Group Teaching

Theory Topics:
Semester 1:
- Skeletal System
- Muscular System
- Cardiovascular System
- Biomechanics

Semester 2:
- Nutrients required for energy production
- Energy systems
- Fitness Components
- Performance enhancing behaviours

Assessment
Assessment will be based on the demonstration of the following tasks:
- 100% Practical participation
- Course Assessed Outcomes
- Graded Assessment Tasks
- Peer Teaching Lesson
- Common Assessment Tasks (Learning Tasks)
- Classwork

Note: Students must demonstrate a clear willingness to participate in practical activities.

For more information see Mr. Bykersma
Food Studies 1

Duration
One semester elective

Important note
Each semester of Home Economics is approximately 60% theoretical and 40% practical. Both involve costs above normal subject commitments.

Semester 1: Australian Life Foods

Description
The aim of the course is to enhance knowledge and understand of indigenous food customs and the settlement of non-indigenous Australians. As well as understanding how international cuisine has shaped modern day Australian cuisine.

Indigenous Foods and Flavours – Outline
In this unit students will study:
• Indigenous food customs
• Traditional diet of Aboriginal and Torres Strait Islander people
• European settlement
• The Aboriginal and Torres Strait Islander Guide to Healthy Eating
• Native foods in today’s menu
• Cooking with Bush flavours

Task: Design Activity – An Australian biscuit or treat

Global Goodies: Food by Design – Outline
In this unit students will study:
• Influence on eating in Australia
• Influences from Italy
• Influences from Asia
• Vietnamese cuisine
• Thai cuisine
• Mexican cuisine

Task: Design Activity – Flavoured pasta and sauce

Assessment
Work outcomes will be assessed through class work exercises, investigation projects, student evaluation, oral presentations, design briefs and food production activities. Students are assessed on both the written and practical components of this subject.

Please note: There are fees associated with this subject of approximately $50 per semester.

For more information see Ms. Eaton
Food Studies 2

Duration
One semester elective

Important note
Each semester of Home Economics is approximately 60% theoretical and 40% practical. Both involve costs above normal subject commitments.

Semester 2
Description
The aim of this course is for students to understand the importance of eating for good health through life, macronutrients our bodies need and staying fit and healthy.

Eat Well, Be Well - Outline
In this unit students will study:
• What is food?
• Nutrients in food
• Digestion
• Selecting food wisely
• The healthy eating pyramid
• Nutrition through life
• Adolescent food needs
Task: Design Activity – Fried Rice

Eating well for the future - Outline
In this unit students will study:
• Influence on food choices
• Food marketing
• Eating for good health
• The Australian dietary guidelines
• The Australian guide to healthy eating
• Energy balance
• Fats
• Carbohydrates
• Using energy
• Dietary related diseases
• Maintaining weight
• Individual dietary needs
Task: Design Activity – Two course meal

Assessment
Work outcomes will be assessed through class work exercises, investigation projects, student evaluation, oral presentations, design briefs and food production activities. Students are assessed on both the written and practical components of this subject.

For more information see Ms. Eaton
Humanities Electives
Business Studies

Duration
One semester elective

Description
Students will explore the nature of small enterprises and gain an overview of how a small business is managed.

Outline
Students will study the public and private business sector. Students will learn about different types of businesses and how they work. They will also be introduced to essential business elements such as the business plan, the marketing mix variables including advertising, risk management and the importance of keeping accurate financial records.

Concepts/theory will be explored through a range of challenging short answer, class discussion and research activities. In addition, case studies, guest speakers and industry visits will provide real-life learning situations which students will be able to apply to their own business planning.

This subject is suitable for students who are considering a future in small business, as well as those interested in undertaking VCE study in Business Management.

Assessment
Assessment will be based on the AusVELS ‘Economics’ domain. It will include:
- Case study - interview small business owner
- Research - advertising techniques
- Report - short-term business activity conducted at school
- Test - theory covered in class.

For more information see Mr. Hauser
Legal Studies

Duration
One semester elective

Description
The aim of this course is to provide students an opportunity to explore the law and the legal system in an enjoyable and interactive way. Students will be introduced to broad legal terminology while emphasising their rights as individuals within the legal system.

Outline
This course covers topics selected from:
- The individual and the law
- Laws and their enforcement
- Laws in Operation
- Mock Court Trials

So that students may grasp its content, this course relies heavily upon reading, writing and analytical skills.

Assessment
Assessment will be continuous using a variety of methods allowing for individual student differences. Assessment tasks will include: discussions, excursion assignments, group work, debates, assignments (e.g. creating your own law), and assessments on mock trial performances.

For more information see Ms. Panagiotidis
Australian History

Duration
One semester elective

Description
This elective focuses on key concepts from VCE Twentieth Century History. If students are considering studying VCE History it is recommended that they take this elective in Year 10.

Outline
Students cover two major Units – Rights & Freedoms and Popular Culture.

Rights & Freedom topics include:
- Indigenous rights pre 1901
- Indigenous protests during the 19th & 20th Centuries
- Jack Patten
- Indigenous achievements and contributions during 19th and 20th centuries
- Universal declaration of Human Rights
- Stolen Generation
- US Civil Rights movement
- Dr. Martin Luther King Jnr
- Australia’s civil rights movement
- Land rights
- Charles Perkins

Popular Culture:
- Popular Culture post WWII
- Changes to radio and film
- Changes to sport
- Changes to music
- The impact of changing technology on television and film
- The birth of Australian TV and film
- Australian music goes global
- Australian film goes global
- Australian sport goes global
- Ozploitation

Assessment
Assessment Items (for all Humanities Subjects) include:
- Workbook
- Class tasks
- Visual source analysis
- Written source analysis
- End of Unit Exam

For more information See Mr. Eldridge
Global Warming

Duration
One semester elective

Description
This elective focuses on key concepts from VCE Geography. If students are considering studying VCE Geography it is recommended that they take this elective in Year 10.

Outline
Topics covered include:

- The causes, consequences and potential benefits of global warming.
- Current scepticism and/or conflicting views on whether climate change is a human-made phenomenon/event or a natural occurrence – the great debate of whether global warming is a swindle/fraud or an inconvenient truth will be explored and unravelled.

Assessment
Assessment Items (for all Humanities Subjects) include:

- Workbook
- Class tasks
- Field Report
- Research Assignment
- End of unit Exam

For more information See Mr. Eldridge
Introduction to Political Studies

Duration
One semester elective

Description
This elective focuses on key concepts from VCE Political Studies and Global Politics. If students are considering studying VCE Political Studies and Global Politics it is recommended that they take this elective in Year 10.

Outline
Topics covered include:

- Political power (Government policy and administrative control) at local and international level, and its effect/impact on society/humanity
- The links/relationships between government policy and social order and/or social justice/equality (and/or civil, democratic and human rights)
- Current affairs and/or world events
- A range to topics relating to Australia’s stance/position on major political debate and/or world issues/events

Assessment
Assessment Items (for all Humanities Subjects) include:

- Workbook
- Class tasks
- Newspaper Report
- Research Assignment
- End of unit Exam

For more information See Ms. Torode
Philosophy

Duration
One semester elective

Description
Students will explore their sense of identity, test their boundaries, and gain an understanding of their potential and place in the world. Philosophy can assist students’ academic and personal development during times of change and growth.

Outline
Skills students will learn through undertaking this course:

- Seek wisdom and insight
- Make ethical decisions
- Think critically
- Argue logically
- Build personal confidence
- Broaden career horizons

Possible topics covered in this course include:
- Introduction to philosophical method
- Moral language
- Ethical theories
- Applied ethics: real life case studies

Assessment
Assessment Items (for all Humanities Subjects) include:

- Class debates
- Inquiry
- Ethical scenarios
- Philosophical questions

For more information See Ms. Eldridge
Mathematics
Electives
Mathematics Extensions

Duration
One semester elective

Description
The aim of this course is to give students a deeper understanding of mathematical concepts in preparation for Math Methods at Year 11 and 12. The course will build on some topics already introduced in previous years, as well as introducing new topics.

Outline
This course will cover the following topics:
- Indices and logarithms
- Algebra
- Applied trigonometry
- Geometric reasoning
- Matrices
- Linear and non-linear graphs

Assessment
Assessment will be based on the demonstration of outcomes through: assignments, tests, and Learning Tasks.

Examinations are held at the end of the semester.

For more information see Ms. Bentley or Ms. Sinclair
Writing Video Games

Duration
One semester elective

Description
This course is aimed at students who would like to build on the Year 9 “Making Video Games’ elective. They will begin to learn how to write the text required to build a video game. It will introduce students to the basics of writing a program, and develop their understanding of digital technologies and the design process.

Outline
Students will learn how to begin writing a text based program that uses:
- Loops
- Conditionals
- Variables
- Controls

Assessment
Assessment will be based on demonstration of the Victorian Curriculum Achievement Standards, through any of the following components:
- Classwork
- Problem Solving
- Learning Tasks
- Assignments

Examinations are held at the end of the semester.

For more information see Mr. Farrugia or Ms. Bentley
Science Electives
Biology

Duration
One semester elective

Description
This elective focuses on key concepts from both VCE Biology. If students are considering studying Biology at VCE it is recommended that they take this elective in year 10.

Outline
Students will investigate the:

- The four Bio-macromolecules – proteins, carbohydrates, lipids and DNA
- Respiration and Photosynthesis
- Organic Chemistry

Assessment
Assessment Items (for all Science Subjects) include:

- Practical Reports
- Student Research
- Topic Tests
- End of unit Exam

For more information see Mr. Geros
Forensic Science

Duration
One semester elective

Description
Forensic science is any science that is used to solve crimes and its results are used in the courts of law. It is based on the belief that a criminal always leaves something at the scene of the crime or takes something away. These pieces of evidence (contact traces) are for the police to find and for the forensic scientist to analyse.

Outline
Students will investigate the:
- Role of a forensic scientist – who is a forensic scientist and what do they do?
- History of forensic science and its importance to a court of law
- Difference between an eyewitness and an expert witness
- Different techniques used by forensic scientists to help identify suspects including:
  - Fingerprinting
  - Blood grouping
  - DNA profiling
  - Hair, fibre and soil analysis
  - Impressions (teeth, shoes and lips)
  - Forgery
  - Chromatography
  - Anthropology
- The use of the latest technology in the detection of crimes
- Various case studies where suspects have been convicted or acquitted based on forensic evidence

Assessment
Assessment Items (for all Science Subjects) include:
- Practical Reports
- Student Research
- Topic Tests
- End of unit Exam

For more information see Mr. Geros
Psychology

Duration
One semester elective

Description
Students to be introduced to psychological concepts and ideas and the science behind psychological research. This course aims to build knowledge in Psychological literacy and understand behaviour and mental processes.

Outline
Students will investigate the:

- Introduction to Psychology - the difference between Psychology and Psychiatry
- Development of Individual Behaviour - nature versus nurture
- Sports Psychology - motivation, goal setting
- Clinical Psychology - introduction to the DSM- IV R and various psychological disorders
- Psychological Research - ethical principles and APA
- Adolescent Health - body image, risk taking behaviour

Assessment

- Research Investigation and presentation on a type of Psychologist
- Review of research and response to a set of structured questions on nature versus nurture
- Scientific Poster on a clinical disorder
- Empirical Research Activity on risk taking behaviour during adolescents
- End of semester exam

For more information see Mr. Geros
Physics/Chemistry

Duration
One semester elective

Description
This elective focuses on key concepts from both VCE Physics and Chemistry. If students are considering studying either Physics or Chemistry at VCE it is recommended that they take this elective in year 10.

Outline
Students will investigate the:

- The atom – electronic configurations, isotopes, bonding
- Stoichiometry calculations
- Energy from the nucleus – radioactivity, nuclear fission and fusion, chain reactions, nuclear reactors, the atomic bomb
- Medical Physics – aspects of sound and light, ultra-sound, x-ray, radiotherapy and radioisotopes
- Carbon Chemistry with a focus on pathways/reactions

Assessment
Assessment Items (for all Science Subjects) include:

- Practical Reports
- Student Research
- Topic Tests
- End of unit Exam

For more information see Mr. Geros
Technology Electives
Product Design and Technology

Engineering Workshop Practices 1 & 2

Duration
One semester elective

Semester 1: Engineering Workshop Practice

Description
Year 10 Engineering is designed to give students the opportunity to further develop the hand and basic machining skills previously learned. Students will complete a series of projects involving the use of engineering related machines and equipment. They will also work with others in undertaking a design task to develop problem solving and thinking skills as well as producing a written analysis and evaluation of each of the projects completed.

Outline
When completing their projects students will undertake many of the following activities:

- Design procedures
- Problem solving
- Project analysis and evaluation
- Investigate properties and characteristics of different materials.
- Advanced machining on the lathes
- General machining on the Milling Machine
- Correct use of engineering hand tools
- Injection Moulding
- Threading & Tapping
- Measurement – Using Vernier Calipers
- Measurement – Introduction to measuring with Micrometers
- Introduction to metal forming processes
- Oxy Welding
- Safe workshop practices

Assessment
Assessment will be based on the demonstration of the following tasks:
- Design and investigative activities
- Practical projects, design folio and product evaluation and analysis

For more information see Mr. Thynne
Product Design and Technology

Engineering Workshop Practices 1 & 2 continued

Duration
One semester elective

Semester 2: Engineering Design and Construction

Description
The Year 10 Engineering Design and Construction gives students the opportunity to consolidate and extend the skills previously learned. Developing a greater understanding of the design processes, in preparation for VCE, is the focus of this unit encompassing the regular production of work of consistent accuracy. Students will work with others in undertaking a design task to develop problem solving and thinking skills as well as producing a written analysis and evaluation of each project completed. These skills will then be extended through the production of a design folio, product and product evaluation based on a model of the student’s choice. This will be enhanced by the use of computers in the research, creation and communication of design and production activities.

Outline
When completing their projects students will undertake many of the following activities:

- Design procedures
- Problem solving
- Project analysis and evaluation
- Product research on the Internet
- Development of Design Brief and Folio
- Advanced machining on the lathes
- Advanced machining on the Milling Machine
- Correct use of Engineering hand tools
- Injection Moulding
- Threading & Tapping procedures
- Measurement – Using Vernier Callipers & Micrometers
- Introduction to metal forming processes
- Oxy Welding
- Safe workshop practices

Assessment
Assessment will be based on the demonstration of the following tasks:

- Design and investigative activities
- Practical projects, design folio and product evaluation and analysis

For more information see Mr. Thynne
Interactive Digital Media

Multimedia

Duration
One semester elective

Description
Multimedia looks at the combination of design, colour, form, text and animation in today’s digital world. Students will look into the world of digital manipulation through basic animation, game creating and 3D modelling. Students will use a range of software including Flash, Photoshop and 3DS Max.

Course Aims
The course will enable students to:
- Create a basic animation
- Understand basic game rules in computer software to build a basic game
- Create an original 3D model

Assessment
- Completion of set practical tasks and folio
- Completion of set homework, class work, assignments and/or tests

For more information see Ms. Parnis
Interactive Digital Media

Video Production

Duration
One semester elective

Description
This is a practical project-based introduction to video production designed for students who are interested in pursuing further study in video or film production. It is preferable that students have completed the Video Production course in Year 9 as this course will deal with some advanced skills. This course utilises the Adobe suite of software including the use of Adobe Premiere Pro with potential to explore Adobe Audition for more advanced sound editing and Adobe After Effects for special effects. The course also encourages effective teamwork and careful consideration of the final output of the video product to appropriate media formats.

Outline
The following topics will be looked at:
- Script development
- Storyboarding
- Operation of equipment
- Principles of video editing
- Sound editing
- Titles and special effects
- Final output to a medium
- Working effectively in a team environment

Assessment
Achievement in the following assessment tasks:
- Completion and participation of theoretical class work and tests
- Completion and participation of practical class work and projects
- Demonstration of software usage
- Digital portfolio of all preparation and final files

For more information see Ms. Parnis
Interactive Digital Media

Webpage Design

Duration
One semester elective

Description
Students will learn about the Internet and its uses for business, education and general advertising. Students will also learn how to create their own presence on this new medium by creating web pages using a variety of computer software tools and hardware.

Outline
The following topics will be looked at:
- What the Internet is, how it works and its uses
- Internet applications e.g. email, Web Browsers and Web 2.0
- Creating web pages using Adobe Dreamweaver and MS Office software
- Manipulating images for display on web pages using graphic editing programs like Adobe Photoshop.

Assessment
Achievement in the following assessment tasks:
- Completion and participation of theoretical class work and tests
- Completion and participation of practical class work and projects
- Demonstration of software usage

For more information see Ms. Parnis
**Product Design and Technology**

**Metal and Plastic Studies 1 & 2**

**Duration**
One semester elective

**Semester 1: Sheetmetal and Welding Processes**

**Description**
The course at Year 10 is designed to develop skills and techniques learned in previous years. Students manage their personal learning and develop their creative, technological, design and manual skills. They will apply written plans, measurement, costing and inquiry reasoning.

**Outline**
The course covers topics selected from:
- Welding processes
- Types of sheet metal
- Cutting processes
- Benefits of using sheet metal
- Cost analysis
- Design
- Safety components

**Semester 2: Material and Welding Processes**

**Description**
The course is designed to extend the students’ knowledge of sheet metal & welding processes in the future. This course will complement the VCE Design & Technology (Metals). Students manage their personal learning and develop their creative, technological, design and manual skills. They will apply written plans, measurement, costing and inquiry reasoning.

**Outline**
The course covers topics selected from:
- Sheet metal applications
- Analytic processes
- Testing metal strengths
- Design
- Complex welding techniques

**Assessment**
Assessment will be based on the demonstration of the following tasks:
- Practical Projects
- Investigative activities
- Completed folio of work

For more information see Mr. Thynne
Motor Vehicle Maintenance 1 & 2

Duration
One semester elective

Description
Motor Vehicle Maintenance teaches students the engine fundamentals of mechanical engineering and its operations in the modern day automotive car.

Semester 1 and 2
This course is designed to develop basic mechanical skills, which will enhance the student's opportunity to participate in productive and interesting tasks, both in the trade workshop and at home. Students will work together to develop their manual skills and understand problem solving and analytical procedures through the application of written instructions relating to set tasks. The course is designed for students who intend to pursue further study in motor mechanics.

Outline
- Occupational Health and Safety
- Workshop tools and equipment
- Engine types and dynamics
- 4-stroke engine
- Automotive systems
  - Suspension
  - Brakes
  - Electrical components
  - Exhausts
- Servicing techniques
- Maintenance schedules

Assessment
Assessment will be based on Victorian Curriculum learning standards, where students will be required to demonstrate ability in the following:
- Basic vehicle maintenance and service
- Disassembly and assembly procedures
- Design brief and related activities
- Engine cylinder compression testing
- Engine ignition timing and toning
- Onguard safety training will provide certificates to students

Assessments will be based on student comprehension, practical skills, class participation and examination of student’s knowledge on units covered.

For more information see Mr. Lundberg
Product Design and Technology

Textiles 1 & 2

Duration
One semester elective

Important Note
Students are required to purchase their own material for some projects.

Semester 1: Textiles, Clothing and Design

Description
This course focuses on the clothing aspect of textiles. Students will develop, and enhance skills, knowledge and understanding in the following:
- fashion designing, including research into the fashion industry
- following and modifying commercial patterns to make clothing to be presented in a portfolio

Outline
Fashion design
This unit looks at designing clothing; students will design an item of clothing. Students will develop skills in fashion designing.

Clothing construction
Students construct a garment that they have designed using a commercially bought pattern. They will adapt the pattern to fit to their own design and construct their garment. Students are required to purchase material for this project.

Assessment
Assessment for both units will be based on the following:
- completion of textile projects and folio
- written and practical exercises
- maintenance of workbook
- work practice - carry out tasks in a skillful manner

For more information see Ms. Eaton
Textiles 1 & 2 continued

Duration
One semester elective

Important Note
Students are required to purchase their own material for some projects.

Semester 2: Textiles and Fabric Decoration

Description
This course focuses on the clothing aspect of textiles. Students will develop, and enhance skills, knowledge and understanding in the following:
- fashion designing
- garment construction

Outline

Fashion designing
This unit looks at designing a garment; students will design an item of clothing. Students will develop skills in fashion designing

Garment construction
Students will learn techniques to assist them in garment construction using a commercially bought pattern. They will also develop skills in adapting a pattern to their own design. Students will construct their own garment. Students are required to purchase material for this project.

Assessment
Assessment for both units will be based on the following:
- completion of textile projects and folio
- written and practical exercises
- maintenance of workbook
- work practice - carry out tasks in a skillful manner

For more information see Ms. Eaton
Product Design and Technology

Woodwork 1 & 2

Duration
One semester elective

Important note: It is strongly recommended that students undertake both semesters of woodwork.

Semester 1 & 2
- Research and Development
- Designing
- Product Development
- Evaluation

Description
Year 10 PDT Woodwork elective will expand on the ability to apply advanced woodworking skills and techniques and further improve understanding of the systematic approach needed to design and construct, including the ability to use the correct terminology when asking for instructions. Students will collaboratively work with their peers and demonstrate a positive attitude towards Health & safety practices. Students will produce a detailed folio of work displaying a deeper understanding of the design and construction process.

Outline
- Analyse the appropriate use of materials for specific purposes.
- Enhancing abilities in problem solving skills.
- Develop an understanding of the relationships between materials, products, and design.
- Develop the ability to work effectively and safely as an individual and as a member of a group.
- Develop a positive self-image and enhance students' self-esteem as creators, controllers, and users of technology.

Note: Product choice is negotiated with the teacher

Assessment
Students are encouraged to strive to reach their full potential. Areas taken into account when assessment is made are:
- Their ability to carry out tasks in a safe and skillful manner.
- The completion of set practical tasks.
- The completion of folio including all set theory topics including homework and assignments

For more information see Mr. Hassan
Year 10 Pre-Cal Course
(formerly titled Vocational Education Program – VEPr)

Duration
Full Year

Description
Year 10 Pre-Cal is an optional course designed to prepare students who are likely to select VCAL at Year 11. It is primarily designed to appeal to those with a preference for ‘hands on’ learning.

Outline
Students will complete a number of specific subjects including:

- Literacy
- Numeracy
- Personal Development Skills (PDS)
- Work Related Skills (WRS)
- Product Design – Metal
- Product Design – Food
- Product Design – Wood
- Motor Vehicle Maintenance

Applications
Successful applicants will be required to gain approval from their parents or guardians and participate successfully in a short interview. Be aware that successful enrolment in the course is limited.

For more information see Mr. Bradbury
Choose Your Subjects

NAME: ____________________________  HOMEGROUP: ____________________________

INTENDED CAREER PATHWAY: ____________________________

Electives
Students must choose 6 electives, (from any subject group), plus two emergency choices. If you want to complete a FULL YEAR of study in a particular elective subject, you will need to select both semester 1 & semester 2 options, (e.g. Vis Comm 1 & Vis Comm 2).

1ST CHOICE
2ND CHOICE
3RD CHOICE
4TH CHOICE
5TH CHOICE
6TH CHOICE
EMERGENCY
EMERGENCY

Additional Course Selection Options

Name the VET course requested below: (this will count as two elective free choices and would be listed above)

NOTE: You MUST ensure that you also complete and submit a VET enrolment form, and ensure you pay your deposit for VET to be considered for a VET course.

Name the VCE course requested below: (this will count as two elective free choices and would be listed above)

NOTE: You must ensure that you also complete and submit a VET enrolment form to the VET coordinator and ensure you pay your deposit for VET to be considered for a VET course.

Due to restrictions in the availability of staff and / or resources, students’ proposed courses may need adjustment.