ASSESSMENT TASK 1:

CASE STUDY
works night shift so the only time I get to see him is during the day, is that alright with you? And I’m qualified anyway, so I don’t need to practice changing nappies, and besides, I thought you would like a bit more responsibility and freedom.”

CASE STUDY 3
One of the parents, Julie, asks you if you can give her the contact details for Jaydn’s parents, because she wants to invite Jaydn over for a play with Michael, her child. Jaydn and Michael have had a rocky time of it, and you know that Jaydn has bullied Michael on a couple of occasions. You are privately annoyed at Jaydn’s parents, who have basically shrugged off the complaints by saying: “Boys will be boys; what happens in the playground should stay in the playground; and Michael should just toughen up a bit.”

CASE STUDY 4
Judith, a four year old at the centre, falls over in the playground and gives herself a very nasty gash on the leg and head. There is blood pouring everywhere. You are first on the scene. While you are trying to staunch the flow of blood, you call for someone to call an ambulance.

When the medics arrive, they immediately start to set up a blood transfusion to give to Judith, as she has lost a lot of blood and is now looking very pale and going in to shock.

You know that the parents are Jehovah’s witnesses and do not believe in blood transfusions under any circumstances.

CASE STUDY 5
You have been concerned for some time about Sarah. She arrives at the centre early in the morning, and often you find her sitting outside the front of the centre waiting for the first worker to arrive. She is almost always the last child to be picked up in the evening. She wears scruffy clothes that are often dirty, smelly or torn. She never brings any food to the centre, and always eats as much food as is placed on her plate. Occasionally you see her with a couple of bruises on her face, but she tells you that she has fallen off her bike, or fell out of a tree, or stories similar to this. Her mother always rushes in to grab Sarah at the end of the day, and leaves as quickly as possible. She has bruises on her arms a lot of times. Sometimes she picks up Sarah with her de facto, Brian, who sits in the car and yells for them both to hurry up. You have tried talking to Sarah’s Mum, but Brian walked past you once and muttered: “Mind your own bloody business or you’ll regret it, baby. By the way, nice house you live in.” He has also seen your supervisor and lodged a complaint against you, saying that you are poking into their private life and making insinuations against him.
CASE STUDY 2
How will you react to this situation? Who will you talk to? What will you do, knowing that you have to continue to work with Charlie and therefore you want to maintain a good working relationship?
CASE STUDY 4
Do you tell the ambulance officers that Judith’s parents are practicing Jehovah’s witnesses? Justify your response.
CHC30113 Certificate III in Early Childhood Education and Care
Unit 1 CHCCS400C Work within a relevant legal and ethical framework
Assessment Task 1 (Case Study)

<table>
<thead>
<tr>
<th>Assessment Task 1: Case Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Case Study 1 answered</td>
</tr>
<tr>
<td>- Competent</td>
</tr>
<tr>
<td>2 Case Study 2 answered</td>
</tr>
<tr>
<td>- Competent</td>
</tr>
<tr>
<td>3 Case Study 3 answered</td>
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<tr>
<td>- Competent</td>
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<tr>
<td>4 Case Study 4 answered</td>
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<tr>
<td>- Competent</td>
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<tr>
<td>5 Case Study 5 answered</td>
</tr>
<tr>
<td>- Competent</td>
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</tbody>
</table>

The assessment outcome for Assessment Task 1 is:

- Assessment Task 1: □ Competent
- Not Yet Competent

Comments on assessment:
ASSESSMENT TASK 2:

PRACTICAL ACTIVITY
Your trainer will visit you in the workplace to assess you for this Assessment Task. They will talk to you about the things that you have been doing in the workplace, and they will also talk to your workplace supervisor to get their comments and opinions on what you have been doing. Make sure that your trainer signs the Observation Checklist that follows.
### OBSERVATION CHECKLIST

<table>
<thead>
<tr>
<th>Student works within their level of responsibilities</th>
<th>DATE OBS 1:</th>
<th>DATE OBS 2:</th>
<th>DATE OBS 3:</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Yes □ No</td>
<td>□ Yes □ No</td>
<td>□ Yes □ No</td>
<td>□ Yes □ No</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Student seeks clarification from their supervisor when they are unsure of instructions or work responsibilities</th>
<th>DATE OBS 1:</th>
<th>DATE OBS 2:</th>
<th>DATE OBS 3:</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Yes □ No</td>
<td>□ Yes □ No</td>
<td>□ Yes □ No</td>
<td>□ Yes □ No</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Student has reading and writing skills that are used to fulfil work role</th>
<th>DATE OBS 1:</th>
<th>DATE OBS 2:</th>
<th>DATE OBS 3:</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Yes □ No</td>
<td>□ Yes □ No</td>
<td>□ Yes □ No</td>
<td>□ Yes □ No</td>
</tr>
</tbody>
</table>

**Assessor:**

Please provide details of the observations you made on the student which allowed the student to demonstrate each of the items in this checklist to you.
PLEASE USE THIS SPACE TO PROVIDE FURTHER INFORMATION REGARDING THE OBSERVATIONS CONDUCTED ON
THE STUDENT TO ASSIST YOU AS THE TRAINER TO COME TO AN ASSESSMENT DECISION FOR THIS TASK:

<table>
<thead>
<tr>
<th>Name of assessor:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Signature of assessor:</td>
<td></td>
</tr>
<tr>
<td>Date of assessment:</td>
<td></td>
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</table>
ASSESSMENT TASK 3:

WRITTEN QUESTIONS

Practical Activity during work placement.
QUESTION 1

What legal responsibilities and obligations do you have in your work role as a child care worker?

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QUESTION 2

What statutory and regulatory requirements are relevant to your work role as a child care worker?
QUESTION 5
How will you show that your client has agreed for you to advocate on their behalf?

QUESTION 6
What are some common legal issues relevant to the childcare industry?
QUESTION 9
What rights and responsibilities do your clients have?

QUESTION 10
What rights and responsibilities do you and your fellow childcare workers have?
QUESTION 13

What are some of the principles of privacy and confidentiality that a childcare centre might have to take into account?

QUESTION 14

Are ethics important in the child care industry? Justify your response.
QUESTION 17

What strategies can be put in place to make sure that policies and procedures are reviewed regularly?

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QUESTION 18

What are some of the Occupational Health and Safety requirements of running a childcare centre?
QUESTION 21
How do you go about making decisions in an ethical manner?

QUESTION 22
Why is it important to improve sustainability of the workplace, including environmental, economic, workforce and social sustainability?
QUESTION 24
What strategies can be put in place to manage abuse to your clients?

QUESTION 25
What reporting mechanisms are in place for you to report suspected abuse to a client?